



**The Stone Soup Leadership Institute's
Sustainable Education Toolkit, a-Companion Curriculum for the Book,
*Stone Soup for a Sustainable World: Life-Changing Stories of Young Heroes***

Our Team: We are proud to have an exceptionally strong team comprised of academics, educators, researchers, and youth leaders from a diversity of cultures. We have used a collaborative learning process to develop this companion curriculum. Our team's diverse cultural, professional, and educational backgrounds ensure that diverse points of view are represented, and that each of the lesson plans has a rich, engaging, and global perspective.

Erik Assadourian, a sustainability researcher, writer, and consultant, oversaw the development of the Sustainable Career Pathways section of the companion curriculum. For 17 years Erik served as senior fellow and researcher with the Worldwatch Institute. There he directed two editions of *Vital Signs*, and five editions of *State of the World*, including the 2017 edition (*EarthEd: Rethinking Education on a Changing Planet*); the 2013 edition (*Is Sustainability Still Possible?*); and the 2010 edition (*Transforming Cultures: From Consumerism to Sustainability*). He also designed *Catan: Oil Springs*, an eco-educational scenario for the popular board game *The Settlers of Catan*, and developed a reality TV show, *Yardfarmers*, to get young people to move back in with their parents, to farm their yards, as well as the yards of their neighbors. Erik is also an adjunct professor of Environmental Studies at Goucher College.

The Stone Soup Leadership Institute is working to draw attention to some of the most inspiring sustainability efforts taking place around the planet. If their stories inspire others to follow this path, it could make a powerful difference in our pursuit of a sustainable future. **Erik Assadourian**

Patricia Dias oversaw the development of the STEM activities for the companion curriculum, and served on the Institute's tech team with people of diverse backgrounds, to develop the 2019 SustainWDN™ BETA site for the Blue Economy in Southeastern Massachusetts. Patricia plans to work with diverse clients to build problem-solving applications for digital companies. While in high school she won first place in the 2014 Congressional App Challenge for building an inventory and sales-tracking application. A descendant of Cape Verdean parents, Patricia immigrated to the United States from Portugal when she was 7 years old. She is a graduate student in Computer Information Science at the University of Massachusetts, Dartmouth. Patricia lives in New Bedford, Massachusetts, where she served as a facilitator for the Institute's Sustainability Summit in 2020. She is currently a remote software developer for Augur Enterprises, using Java to build application features.

The Stone Soup Leadership Institute is wonderful organization, spearheaded by the committed and passionate Marianne Larned. Being a part of this team and creating these lesson plans has opened my eyes to the real problems facing our world and the people helping to solve them. It means so much to be able to help bring these stories to schools and inspire students to see themselves in these stories and to make a difference in their communities. **Patricia Diaz**

Marilyn Marquez oversaw the development of the Language Arts section of the companion curriculum. She is an English teacher for 11-12th graders at Travis Technical College and Bishop Moore Catholic High School in Kissimmee, Florida. She is also an adjunct professor at Valencia College in Orlando. Marilyn served on the Institute's cross-curriculum design committee to create assignments and activities, as well as professional development sessions in pedagogy, online teaching technology, and curriculum design. As an adjunct professor in English at Springfield Technical Community College, she was a member of the Commission for Redesigning English Composition and Review for College Writing. As the Writing Center Assistant Director at Western New England University, she trained tutors on how to work with ESL, multicultural, and multilingual students. Marilyn is a writer and teacher of writing and literature, specializing in Latino subjects. Her work has been published in *Quintessence*, the *Surreal Times*, and *Label Me Latino*, among other publications. Born in Caracas, Venezuela, Marilyn has lived in the United States since 2002.

Working with the Stone Soup Leadership Institute has been a revelation. I am elated to have the opportunity to work with like-minded colleagues to work on a common goal: educating global citizens for a sustainable future.

Marilyn Marquez

Trevor Tanaka oversaw the development of the Sustainability Innovation section of the companion curriculum. As a 16-year-old, he was a founding member of the Sustainable Hawaii Youth Leadership Initiative. Trevor envisioned Hawaii's Sustainable Education Resolution to ensure that every student in the state has the opportunity to learn about sustainability. With the Institute's strategic support, he championed this resolution through its passage in just six months. To implement the Resolution, Trevor served on the Institute's team to create the Sustainable Hawaii Toolkit, a global model for connecting youth, educators, business, and community to build a sustainable world. Trevor graduated from Chapman University in 2016. He now serves as the Institute's Sustainability Coordinator and faculty member of the Institute's Sustainability is Fun Training Program, where he helps youth to realize their dreams and develop sustainability-in-action projects to help their communities. Trevor's story is featured in the book *Stone Soup for a Sustainable World: Life-Changing Stories of Young Heroes*.

The Stone Soup Leadership Institute has given me the unique opportunity to grow as a high school student into a young adult while supporting students who care going through a similar process. The Sustainable Education Toolkit is a gift to students everywhere because of the variety of people that it features. Students are often told what should be done, but the Toolkit gives them insight into those who have turned those words into action. We hope it serves as a tool for knowledge and excites passion in students to create a more sustainable future.

Trevor Tanaka

Namgyal Gyaltsen is the project coordinator for the companion curriculum. She works on the Institute's social media and tech teams to ensure that the Institute's learning tools are user-friendly and up to date. She graduated from Brown University with a double degree in Economics and Environmental Studies, and is interested in issues at the nexus of economic development and environmental conservation. While at Brown, she interned with Environment America to advocate for the strengthening of the Regional Greenhouse Gas Initiative, and renewable energy in Rhode Island. In Bhutan, she served as an intern with the Ministry of Economic Affairs' Dept. of Renewable Energy, where she researched diversification of renewable energy sources. Under WWF Bhutan, she worked with local experts on bird conservation to launch the first Birdwatching Club of Bhutan, to initiate dialogue among the youth about conservation.

The Institute is doing powerful work and I am honored to be part of the team. I have witnessed young people who have changed their lives, and their communities and also a team that cares enough to want to bring that change to millions. I have worked closely on many of the Institute's projects. The Institute's Sustainable Education Toolkit is especially meaningful to me. inspirational. Reading about and working

with the global young heroes was an amazing testament to the idea of collaboration, across borders and time zones.

Namgyal Gyaltshen

Janet Hulstrand is a writer, editor, writing coach, and teacher of literature. One of her all-time favorite editorial projects was working with Marianne Larned on the first *Stone Soup for the World* book. She also edited *Stone Soup for a Sustainable World*, and the companion curriculum. Janet is coauthor of *Moving On: A Practical Guide to Downsizing the Family Home*, and author of *Demystifying the French: How to Love Them, and Make Them Love You*. Her editorial clients have included the District of Columbia Public Library, the National Audubon Society, the Paul Robeson Foundation, NAFSA, and the World Bank, as well as Caroline Kennedy and Andrew Young. Born and raised in Minnesota, Janet has lived in New York City and Washington D.C. She now divides her time between France and the United States.

The Institute's Sustainable Education Toolkit, a companion curriculum for Stone Soup for a Sustainable World is an invaluable pedagogical resource for teachers, and anyone else who works with youth. In addition to a rich collection of engaging, hands-on activities in language arts and the STEM disciplines, links to online resources provide a wealth of information about current and future efforts in innovative solutions for solving our global problems. The Sustainable Career Pathways section not only introduces teachers (and students) to a number of career paths that many people may not have ever even heard of, but tells them how to learn more, and take the first steps toward entering them. The result is a practical primer for how to stop feeling hopeless and desperate, and start taking concrete steps toward meaningful, gainful, helpful involvement in today's-- and tomorrow's-- world.

Janet Hulstrand

Marianne Larned is the author of the *Stone Soup for the World* series and the companion curriculums. A progressive educator, thought leader, and spokesperson, she uses the Stone Soup folk tale to encourage everyone to share their time, talents, and resources to build a more just, equitable, and sustainable world. As the founding director of the Stone Soup Leadership Institute, she uses the true stories of “everyday heroes” told in the *Stone Soup* books to develop multicultural digital educational tools, trainings, and Sustainability Summits that empower young people to become today's--and tomorrow's--leaders. Her passion for sustainability evolved from living and working alongside young people from island communities around the world - from Martha's Vineyard to Puerto Rico, ~~and~~ Hawaii, Sri Lanka, and the Philippines. For twenty years Marianne served as a consultant to Fortune 100 companies as a business and workforce development strategist and corporate social responsibility pioneer, to catalyze innovative public-private partnerships. Marianne is a lifelong learner with an undergraduate degree from the University of Massachusetts School of Education and the Rudolf Steiner International Training Center in Aberdeen, Scotland. She received her master's degree in Organizational Development from Boston University, and received leadership development training from Claire Nuer's Learning as Leadership, and the Wilson Learning Management Systems.

Stone Soup Leadership Institute
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